



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education (9–1)

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--

**FIRST LANGUAGE ENGLISH**

**0990/01**

Paper 1 Reading Passages (Core)

**For Examination from 2019**

SPECIMEN PAPER

**1 hour 45 minutes**

Candidates answer on the Question Paper.

Additional Materials: Reading Booklet Insert



**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of the booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on this Question Paper. The Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **11** printed pages, **1** blank page and **1** Reading Booking Insert.



Read carefully **Passage A, *Tiger Encounter***, in the Reading Booklet Insert and then answer **Questions 1** and **2** on this Question Paper.

Answer all questions using your own words as far as possible.

### Question 1

- (a) **Using your own words**, explain who Kuttapan is **and** why he is part of the expedition (paragraph 1, 'It's early morning ...').

.....  
 .....  
 ..... [2]

- (b) **Using your own words**, explain how the writer and his companions learn that a tiger was recently present in the area (lines 5–8 'Kuttapan gets ... the night.').

.....  
 .....  
 ..... [2]

- (c) Which six-word phrase in paragraph 2 tells you that the deer is warning of the danger of being hunted ('Suddenly we hear ...')?

..... [1]

- (d) What does the phrase 'knuckles begin to whiten as grips tighten on the roll bars ...' (line 15) suggest about the feelings of the people in the jeep?

..... [1]

- (e) **Using your own words**, describe the behaviour **and** attitude of the wolves in paragraph 4 ('When the tiger ...').

.....  
 .....  
 ..... [2]

3

(f) Re-read the following sentence: 'We park the jeeps and watch a silent drama unfold.' (lines 25–26). What does this sentence suggest about the behaviour of the writer **and** his companions at this point?

.....  
.....  
..... [2]

(g) Which of the tiger's actions causes the wolf to run away (paragraph 6, 'Out of the forest ...')?

..... [1]

(h) Give the meaning of the underlined words in the following **three** phrases as the writer uses them in the passage. Then explain how the phrases help you understand the appearance or behaviour of the animals.

(i) The elephant: 'blocked by the massive grey bulk' (lines 2–3)

Meaning of the underlined word as the writer uses it: .....

..... [1]

(ii) Explanation of the **whole phrase**:

.....

.....

..... [2]

(iii) The tiger: 'the tiger continues his casual stroll' (lines 15–16)

Meaning of the underlined word as the writer uses it: .....

..... [1]

(iv) Explanation of the **whole phrase**:

.....

.....

..... [2]

(v) The wolf: 'Rigid, alert, clearly in a state of agitation' (line 22)

Meaning of the underlined word as the writer uses it: .....

..... [1]

(vi) Explanation of the **whole phrase**:

.....

.....

..... [2]

**[Total: 20]**

**[Turn to page 6 for Question 2]**

**Question 2**

Imagine that you are Anil, the guide in **Passage A**. You have been asked to write an article for a local magazine to give an account of your working life.

**Write your magazine article.**

In your magazine article you should:

- describe a typical day in your working life
- give your impressions of the tourists and visitors to the Bandhavgarh National Park
- explain what you find rewarding about working with animals in the park.

Base your magazine article on what you have read in Passage A, but do not copy from it. Be careful to use your own words. Address each of the three bullet points.

Begin your magazine article: 'Every day in Bandhavgarh National Park brings a new experience ...'

Write about 200 to 300 words.

**Up to 10 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Read carefully **Passage B, *Tiger Tourism***, in the Reading Booklet Insert and then answer **Question 3(a)** and **(b)** on this Question Paper.

**Question 3**

Answer the questions in the order set.

**(a) Notes**

What do you learn about the advantages of tiger tourism **and** the problems it may cause, according to **Passage B**?

Write your answers using short **notes**. **Write one point per line.**

You do **not** need to use your own words.

**Up to 10 marks are available for the content of your answer.**

**The advantages of tiger tourism and the problems it may cause.**

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....

[10]









**BLANK PAGE**

---

*Copyright Acknowledgements:*

Passage A                    © Brian K Weirum; <http://travelerstaes.com/carpet/000135.shtml>

Passage B                    © <http://www.telegraph.co.uk/earth/wildlife/6926978/Battle-to-save-tigers-intensifies-with-only-3200-left-on-Earth.html>

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.